

# **MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)**

## **TEST OBJECTIVES FIELD 096: PROFESSIONAL READINESS EXAMINATION: READING SUBTEST**

<b>Subarea</b>	<b>Range of Objectives</b>	<b>Approximate Subtest Weighting</b>
I. Word Meaning	001	17%
II. Main Idea and Detail	002	16%
III. Writer's Purpose	003	17%
IV. Idea Relationships	004	16%
V. Critical Reasoning	005	17%
VI. Study Skills	006	17%

**Effective after October 1, 2013**

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# **MICHIGAN TEST FOR TEACHER CERTIFICATION**

## **TEST OBJECTIVES FIELD 096: PROFESSIONAL READINESS EXAMINATION: READING SUBTEST**

### **I. WORD MEANING**

**001 Determine the meaning of words and phrases.**

Includes using the context of a passage to determine the meaning of words with multiple meanings, unfamiliar and uncommon words and phrases, and figurative expressions.

### **II. MAIN IDEA AND DETAIL**

**002 Understand the main idea and supporting details in written material.**

Includes identifying explicit and implicit main ideas; and recognizing ideas that support, illustrate, or elaborate the main idea of a passage.

### **III. WRITER'S PURPOSE**

**003 Identify a writer's purpose, point of view, and intended meaning.**

Includes recognizing a writer's expressed or implied purpose for writing; evaluating the appropriateness of written material for various purposes or audiences; recognizing the likely effect of a writer's choice of words on an audience; and using the content, word choice, and phrasing of a passage to determine a writer's opinion or point of view.

### **IV. IDEA RELATIONSHIPS**

**004 Analyze the relationship among ideas in written material.**

Includes identifying the sequence of events or steps; identifying cause-effect relationships; analyzing relationships between ideas in opposition; identifying solutions to problems; and drawing conclusions inductively and deductively from information stated or implied in a passage.

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**V. CRITICAL REASONING**

**005 Use critical reasoning skills to evaluate written material.**

Includes evaluating the stated or implied assumptions on which the validity of a writer's argument depends; judging the relevance or importance of facts, examples, or graphic data to a writer's argument; evaluating the logic of a writer's argument; evaluating the validity of analogies; distinguishing between fact and opinion; and assessing the credibility or objectivity of the writer or source of written material.

**VI. STUDY SKILLS**

**006 Apply study skills to reading assignments.**

Includes organizing and summarizing information for study purposes; following written instructions or directions; and interpreting information presented in charts, graphs, or tables.

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