

# **MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)**

## **TEST OBJECTIVES FIELD 096: PROFESSIONAL READINESS EXAMINATION: WRITING SUBTEST**

<b>Subarea</b>	<b>Range of Objectives</b>	<b>Approximate Subtest Weighting</b>
XI. Fundamentals of Effective Writing	020–022	50%
XII. Composition	023–024	50%

**Effective after October 1, 2013**

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# **MICHIGAN TEST FOR TEACHER CERTIFICATION**

## **TEST OBJECTIVES FIELD 096: PROFESSIONAL READINESS EXAMINATION: WRITING SUBTEST**

### **XI. FUNDAMENTALS OF EFFECTIVE WRITING**

**020 Apply principles of development, organization, focus, and cohesion.**

Includes:

- recognizing effective position statements, topic sentences, and propositions
- revising text to introduce and conclude ideas effectively
- revising text to coordinate and order ideas effectively and to achieve a logical development and sequence of ideas
- revising text to achieve effective transitions between ideas and to clarify relationships among ideas
- revising text to eliminate distracting or unnecessary information or details
- revising text to achieve precise and appropriate language and to replace imprecise or inappropriate words or phrases
- revising text to give effective emphasis to important words, phrases, and ideas

**021 Apply knowledge of effective sentence and paragraph formation.**

Includes:

- editing text to correct run-on sentences and sentence fragments
- editing text to create or to improve the parallel structure of words, phrases, or ideas
- editing text to eliminate misplaced or dangling modifiers; ambiguous pronoun references; and shifts in tense, mood, or point of view
- editing text to eliminate wordiness, unnecessary repetition of words, and redundancy of ideas
- editing text to achieve the effective placement and emphasis of important words, phrases, or ideas

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**TEST OBJECTIVES**  
**FIELD 096: PROFESSIONAL READINESS EXAMINATION:**  
**WRITING SUBTEST**

**022 Demonstrate command of the conventions of standard English grammar, usage, and mechanics.**

Includes:

- editing text to correct errors in the standard use of verbs and verb structures
- editing text to correct errors in the standard use of pronouns and possessives
- editing text to correct errors in the standard use of adjectives, adverbs, comparatives, and superlatives
- editing text to correct errors in the standard use of prepositions
- editing text to correct errors in the use of homonyms and commonly confused words and phrases
- editing text to correct errors in standard punctuation
- editing text to correct errors in standard spelling and capitalization

**XII. COMPOSITION**

**023 Demonstrate the ability to write arguments to support claims in an analysis of substantive topics, using valid reasoning and relevant and sufficient evidence.**

Includes:

- analyzing the claims made in a substantive informational text
- writing arguments that introduce and support claims and evaluate counterclaims with clear reasons and relevant evidence
- stating and maintaining focus on key ideas through the use of a clear thesis statement and topic sentences
- organizing ideas effectively and maintaining a logical sequence of ideas
- establishing and maintaining a formal style and objective tone
- providing a conclusion that follows from and supports the argument presented
- using language and vocabulary that are clear, precise, and appropriate
- using language that conforms to the conventions of standard English

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**TEST OBJECTIVES**  
**FIELD 096: PROFESSIONAL READINESS EXAMINATION:**  
**WRITING SUBTEST**

**024 Demonstrate the ability to write informational/explanatory texts that examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.**

Includes:

- introducing a topic in a succinct and effective manner
- organizing complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole
- developing the topic by selecting significant and relevant facts, definitions, details, quotations, or other information and examples appropriate to the audience
- providing a conclusion that follows from and supports the information or explanation presented
- using appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships between complex ideas and concepts
- using precise language, domain-specific vocabulary, and techniques such as figurative language and analogy to manage the complexity of the topics
- using language that conforms to the conventions of standard English

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